



COBURN PRIMARY SCHOOL



WANNIK

POLICY - 2015

Koorie Education Learning Program (KELP) Rationale:

Promotes an undertaking between the school, Koorie families and community to support the learning needs and outcomes of Koorie students enrolled at the school.

Aims:

- Share responsibility of learning for all Koorie students with all staff members and support ongoing Koorie student engagement .
- Provide literacy and numeracy support and create a culture of high expectations and individualised learning for Koorie students.
- Create an environment that respects, recognises and celebrates cultural identity through practice and curriculum.
- Focus on school and parents'/caregivers' engagement in developing strategies in learning, cultural engagement, awareness, attendance and well-being to support Koorie students.
- Strengthen links between the school and Koorie families and community and to develop a positive learning focus that encourages parent involvement.

Implementation:

- That teachers will provide learning that is tailored to meet the learning needs for English and Mathematics
- The school, the teacher, the student and their family engage in developing an Individual Education Plan (IEP) that continually plans learning goals and reviews progress against AusVELS levels.
- That Koorie families are supported to understand their child's performance level with the support of a regional Koorie Engagement Support Officer (KESO) where necessary.
- Ensure a rigorous 'learning' culture by catering for the needs of all Koorie students including high performing and at-risk students.
- Monitor Koorie students' progress by holding a Student Support Group meeting twice per year and proactively identify learning needs each term.
- Promote student responsibility for connectedness to their learning by developing cultural programs at school and organising cultural excursions when available.

Resources:

- Teacher Reference
- Student requisites
- KELP website

Evaluation:

- Ensuring that all available student data sources are used to develop goals and targets including: - NAPLAN, On-demand testing, AusVELS, teacher judgements, Student self-assessment, Rich Assessment Tasks, Classroom assessment and Attendance data.
- Celebrate students' attainment of higher academic achievements by reviewing their learning goals each term and by meeting a minimum of twice per year.
- This policy will be reviewed as part of the school's three-year review cycle.