



COBURN PRIMARY SCHOOL

TEACHING & LEARNING

POLICY - 2015



Rationale:

Coburn Primary School's Teaching and Learning Policy ensures engaging and differentiated curriculum that aims to improve student outcomes.

Aims:

- To develop self-esteem, confidence and independence in all students
- To assist students to improve their own learning
- To promote excellence in Teaching and Learning
- To promote Quality Teaching that is engaging and authentic
- To build strong partnerships between home, school and the community
- To develop confidence in the use of inquiry processes, experimenting and creative activities
- To promote explicit teaching that is differentiated and targeted to students individual learning needs

Implementation:

The Teaching and Learning approaches will –

- Involve students as active participants, both in planning and organisation of their studies (Student Voice) and in the evaluation of their learning
- Assist students to take responsibility for their own learning
- Provide opportunities for students to engage in peer and self-assessments
- Offer students opportunities for success and motivate them to continue learning
- Reflect students' different learning styles and abilities
- Use strategies that challenge and support students to question and reflect
- Enable students to apply their knowledge and skills in practical situations and to relate their learning to their own experiences
- Extend students to think laterally and beyond the literal meaning
- Encourage students to work co-operatively in groups
- Foster co-operation between students, parents and teachers
- Engage staff in Professional Learning and current practices through internal and external opportunities
- Extend teachers capabilities through quality coaching
- Be aligned with the AIP focus priorities and the needs of the school community
- Be driven by the ongoing collection and analysis of current data
- Outline the learning intentions and success criteria of lessons
- Offer open-ended tasks which encourage risk-taking and problem-solving
- Capitalise on students' experience of a technology-rich world
- Incorporate 21st Century Learning across the curriculum in a relevant and purposeful manner
- Ensure that students and teachers receive frequent constructive feedback that supports further learning
- Harmonise with the culture and values of the student, school and wider community

Supportive Documents:

- AusVELS curriculum documentation
- School Strategic Plan and Annual Implementation Plan
- Coburn Primary Schools' curriculum documentation

Evaluation:

This policy will be reviewed as part of the school's three-year review cycle.

This policy was last ratified by School Council in....

April 2015