



**COBURN PRIMARY SCHOOL**



# LITERACY INTERVENTION

POLICY - 2015

## **Rationale:**

At Coburn Primary School, the Literacy Intervention program is designed to assist students who have encountered difficulties in the reading and writing process.

## **Aims:**

- To identify students experiencing difficulty in reading and through a process of concentrated instruction develop their reading and writing skills with the aim of achieving significant growth.
- To improve self-confidence and self-esteem of those 'at risk' students, through regular explicit intervention.

## **Implementation:**

- All students are tested by their classroom teachers on Fountas & Pinnell reading assessment each term. Whole school data is analysed and reviewed by the Literacy co-ordinator and leadership.
- Students are selected for possible inclusion in the program by the Literacy Coordinator, Literacy Intervention teacher and the Principal based on their Fountas & Pinnell reading levels.
- Students attend lessons in small groups on a regular basis with a trained teacher.
- At the conclusion of the program the students are re-tested to ascertain their progress.
- If satisfactory progress is not evident, students are referred through the school's Student Welfare Officer for additional assessment and support.
- Post intervention students' progress is monitored by classroom teachers and the Literacy co-ordinator.
- Intervention staff will be supported with appropriate professional development, workspaces and resources (LLI: Levelled Literacy Intervention Blue and Green kits by Fountas & Pinnell) to meet their program needs.

## **Evaluation:**

Evaluation of the Program will be ongoing and based on students growth. If satisfactory progress is not evident, students will be referred through the school's Welfare Officer for additional assessment and support.

This Policy will be reviewed as part of the school's three-year review cycle.

This policy was last ratified by School Council in....

**April 2015**